ELCT-10	Question Booklet Sl. No.
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NTSE	
DEPARTMENT OF STATE EDUCATIONAL RESEAF	RCH AND TRAINING
STATE LEVEL NTSE EXAMINATION - NOVE	MBER 2017
PAPER – II – 'A' : LANGUAGE COMPREHENSIVE TES	ST CLASS – 10
REGISTER NO. :	
TIME: 45 MINUTES	MAX. MARKS : 50
Instructions to Candidates	
1. The Question Booklet containing 50 questions and the OMR ans	swer sheet is given to you.
2. All questions are compulsory, each question carries one mark.	
3. During the examination,	
Read the questions carefully.	
 Completely darken/shade the relevant oval against Questic sheet, using blue/black ball point pen. Do not try to alter the marks on OMR Sheet. 	
 Ex: In a question paper if Sl. No. 3 is correct answer for Quest OMR answer sheet using blue/black ball point pen as follows. 	ion No. 20, then darken
20. 1 2 • (This is an example only)	
4. If more than one oval is darkened for a given question, such ans no marks will be given.	wer is treated as wrong and
5. Sheet for rough work are appended in the Question Booklet.	
Candidate should return the OMR answer sheet only to the room the examination hall.	n supervisor before leaving

7. The calculator, mobiles and any other electronic equipments are not allowed inside the

examination hall.

SPACE FOR ROUGH WORK



LANGUAGE COMPREHENSIVE TEST

Questions (1-5):

Read the following passage and answer the questions given below:

The crowd surged forward through the narrow streets of Paris. There was a clatter of shutters being closed hastily by trembling hands – the citizens of Paris knew that once the fury of the people was excited there was no telling what they might do. They came to an old house which had a workshop on the ground floor. A head popped out of the door to see what it was all about. 'Get him! Get Thimonier! Smash his devilish machines!' yelled the crowd.

They found the workshop without its owner. M. Thimonier had escaped by the back door. Now the fury of the demonstrators turned against the machines that were standing in the shop, ready to be delivered to buyers. They were systematically broken up and destroyed – dozens of them. Only when the last wheel and spindle had been trampled under foot did the infuriated crowd recover their senses.

'That's the end of, M'sieur Thimonier and his sewing machines', they said to one another and went home satisfied. Perhaps now they would find work; for they were all unemployed tailors and seamstresses who believed that their livelihood was threatened by that new invention.

- 1. Shutters were being closed hastily because the shopkeepers
 - 1) wanted to attack the crowd
 - 2) feared their shops would be invaded
 - 3) wanted to show their solidarity with the crowd
 - 4) wanted to protect Thimonier
- 2. The people thought that
 - 1) Their lives were in danger
 - 2) The sewing machines were dangerous
 - 3) Thimonier was depriving them of their livelihood
 - 4) Thimonier was mad

- 3. The aim of the crowd was to
 - 1) kill Thimonier
 - 2) drive Thimonier away
 - 3) bring discredit to Thimonier
 - 4) scare Thimonier

4. The crowd was protesting against

- 1) The misdoings of Thimonier
- 2) The closure of workshops
- 3) Thimonier keeping the invention a secret
- 4) The newly invented sewing machine
- 5. The passage throws light on
 - 1) What mischief an inventor can do to ordinary people
 - 2) How dangerous an invention can prove to be
 - 3) Why inventions should be avoided altogether
 - 4) How a well-meant invention can be misunderstood

Questions (6-10):

Read the following passage and answer the questions given below:

It is generally acknowledged that children learn a lot from their parents. It is not so commonly admitted that parents learn a great deal from their children. As adults, it is easy to assume that we are always right, but the laugh was on me one beautiful day.

My daughter Kashmira knew how much I loved flowers. One day when she was nine years, she picked some branches from our neighbour's blossoming fruit tree. Realising she intended to please me, I didn't scold her, but chose a different approach.

"These are lovely, dear, but do you realise that if you had left them on the tree, each of these blossoms would have become a cherry?"

"No, they wouldn't have", she said firmly. "Oh, yes, they would have each of these blossoms would have grown into a cherry".

"Well okay, mother, if you insist", she finally conceded, "but they were plums last year".

- 6. What is not commonly acknowledged is that
 - 1) children learn a lot from their parents
 - 2) parents teach their children a great deal
 - 3) parents learn a great deal from their children
 - 4) children learn a great deal inspite of their parents
- 7. What the daughter picked from the neighbour's garden were some
 - 1) branches
 - 2) flowers
 - 3) branches with fruit
 - 4) branches with blossoms
- 8. The mother did not scold the daughter because
 - 1) she loved flowers
 - 2) she decided to indirectly make her daughter realise her mistake
 - 3) she liked cherry blossoms
 - 4) she did not understand why her daughter had done so
- 9. "The laugh was on me" means that
 - 1) the mother was caught in the wrong
 - 2) the daughter was wrong
 - 3) people laughed at the mother
 - 4) the mother laughed at herself
- 10. Ultimately the daughter
 - 1) proved that she had not picked the branch with the blossom
 - 2) reminded her that she loved flowers
 - 3) reminded her that the branch with blossoms was from a plum tree
 - 4) proved that those blossoms would not yield any fruit

Questions (11 - 15):

Read the following poem and answer the questions given below:

A Bird Came Down The Walk

Emily Dickinson

A Bird, came down the walk
He did not know I saw
He bit an Angle worm in halves
And ate the fellow, raw.

And then, he drank a Dew From a convenient Grass – And then hopped sidewise to the wall To let a Bettle pass –

He glanced with rapid eyes,

That hurried all abroad –

They looked like frightened Beads, I thought,

He stirred his velvet Head –

Like one in danger, cautious,
I offered him a crumb,
And he unrolled his feathers,
And rowed him softer Home –

Than Oars divide the Ocean, Too silver for a seam, Or Butterflies, off Banks of Noon, Leap, plashless as they swim.

- 11. The poet called the grass 'convenient' because
 - 1) the bird could see the beetle in the grass
 - 2) grass is greener on the other side
 - 3) the bird could see the worm in the grass
 - 4) it was easy for the bird to have dew from it

12. The poet describes the eyes of the bird like this

- 1) like frightened beads
- 2) watery like dew
- 3) like grass
- 4) like butterflies
- 13. Which of the following is a metaphor?
 - 1) A bird came down the walk
 - 2) He stirred his velvet Head
 - 3) He bit an angle worm in halves
 - 4) And then hopped sideways to the wall
- 14. The antonyms for 'careless', 'cooked', 'courageous' and 'slow' is
 - 1) Convenient, raw, frightened, rapid
 - 2) Cautious, hurried, frightened, rapid
 - 3) Cautious, raw, hopped, rapid
 - 4) Cautious, raw, frightened, rapid
- 15. The bird did not do which of the following?
 - 1) Let the beetle pass
 - 2) Unroll his feathers
 - 3) Cook the worm and eat it
 - 4) Glance with rapid eyes

Questions (16 - 17) :
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The following has six sentences from a paragraph. The first and the last sentences are given. Choose the order in which the four sentences (P,Q,R,S) should appear to complete the paragraph.

16.	S T	here is a toucesperately ill i	ching story of Prof. I n hospital at Putney	Hardy visiting Rama	anujam as he lay ¹
	S ₂				
	S ₆	It is the lowe sum of two o		be expressed in two	o different ways as the
	P :	'No Hardy, th	at is not a dull num	ber in the very leas	ť.
	Q :	Hardy who w	as a very shy man,	could not find the v	vords for his distress.
	R:	The number	was 1729.		
	S:	The best he of the number of	could do, as he got of taxi I came down	beside was "I say F in, was a very dull i	Ramanujan, I thought number".
		e proper sequ PRSQ	ence should be 2) RQSP	3) SQRP	4) QSRP
17.	S ₁	Once King S	hanthanu met a you	ung and beautiful fis	sher girl.
	S ₂				
	S ₄		,		
			ne King's son, asked ne fisherman and as		
	Q.	The King wa	s extremely sad and	d returned to his pa	lace.
			e with the fisher girl.		
	S.		an agreed to it on a e heir to the throne.	condition that the s	on of his daughter
	The	e proper sequ	ence should be		
	1) F	PQRS	2) RPSQ	3) QSPR	4) PSQR

Questions (18 - 19):

In the following questions the second sentence is missing. Choose the appropriate sentence from the given options to complete it.

18. <i>A</i>	() Go	to the	library	and	see	the	clerk.
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R١		
_,	 	

- C) Then you are usually given two or three tickets with your name and address on them.
 - 1) He stamps the books with a data.
 - 2) The clerk keeps the tickets until you return the books.
 - 3) You will have to sign a form promising to take care of the books.
 - 4) When you have chosen the books you wish to take home, you take them to the clerk with the tickets.
- 19. A) If we dump sewage into a stream, on a small scale, the stream dissolves it and purifies it.
 - B)
 - C) But if we dump large quantities of sewage, we end by killing the purifying bacteria and then the stream will lose its power to purify.
 - 1) Ten miles downstream the water is pure again.
 - 2) It can no longer deal with the small quantity of sewage which it once accepted.
 - 3) For this overwhelming kind of pollution we need a new term.
 - 4) This system is a great headache now a days.

Que	stions (20 – 27):
Chc	ose the word which best fills the blank from the four options given.
20.	His opponents launched a political against him.
	1) regimental
	2) tirade
	3) remission
	4) tiresome
21.	nspite of our best efforts, we failed to any new facts from him.
	1) evoke
	2) eject
	3) elicit
	4) erect
22.	The ties that bind a family together are that they can hardly withstand any strain.
	1) twisted
	2) tenace
	3) tentative
	4) tenuous
23.	Being, the judge gave a favourable verdict.
	1) pugnacious
	2) sagacious
	3) malicious
	4) tenacious

24.	A restaurant that presents spick and span look will naturally more customers.
	1) accommodate
	2) welcome
	3) avoid
	4) attract
25.	He admired precision in everything, but it never hampered his quick
	1) decision
	2) dealing
	3) finalisation
	4) action
26.	One and you know who among them is the culprit.
	1) peep
	2) sight
	3) look
	4) gaze
27.	Authority when it is not supported by the moral purity of its user.
	1) crumbles
	2) waits
	3) empowers
	4) prevails

Questions (28 - 37):

In the following passage there are some numbered blanks. Fill in the blanks by selecting the most appropriate word for each blank from the given options :

The	rece	ent trend is not to	wards segregation b	out (Q. No. 28)	More and more
hand	lica	pped children ar	e now being educa	ted (Q. No. 29)	the ordinary
			~	creasing because of (Q. No. 30)	two recent in attitude among
both	the	parents of the (C). No. 31)	children and the prof	essionals who work
with	the	m. The second	reason is (Q. No. 3	32) incr	reasing range of aids
(Q. N	lo.	33) to e	enable disabled chi	ldren to be integrated	d and gain access to
the o	rdir	nary curriculum. A	few years (Q. No. 3	34), aids for	disabled in education
were	eit	her non existent	or were bulky and	expensive. Many of t	hese new aids are
					past few years, there
has	bee	n considerable	(Q. No. 37)	in this area.	
28.	1)	unity	2) joining	3) integration	4) separation
00	41		0) (1	0) (A) :
29.	1)	out	2) of	3) for	4) in
30.	1)	migration	2) change	3) improvement	4) show
31.	1)	handicapped	2) school	3) reason	4) primary
32.	1)	rarely	2) strongly	3) rapidly	4) hardly
33.	1)	available	2) exported	3) detected	4) ago
34.	1)	hence	2) ago	3) noticed	4) exported
35.	1)	big	2) short	3) small	4) easy
36.	1)	free	2) inexpensive	3) easy	4) cost
37.	1)	difficulty	2) education	3) debate	4) development

Questions (38 – 40) :

Choose the appropriate phrasal verbs to complete the sentences.

- 38. I _____ see my friends again.
 - 1) look for
 - 2) look out
 - 3) look forward to
 - 4) look into
- 39. I'm afraid; we have _____ of apple juice, will an orange juice do?
 - 1) run out
 - 2) run into
 - 3) run away
 - 4) run after
- 40. Your website has helped me a lot to _____ the good work.
 - 1) keep in
 - 2) keep out
 - 3) keep for
 - 4) keep up

Questions (41 – 43):

Select the meaning of the underlined phrases/idioms.

- 41. 'When pigs fly she'll tidy up her room'
 - 1) in the evening
 - 2) something that will never happen
 - 3) spending a lot of time
 - 4) to do it exactly

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42. I let the cat out of the bag about their wedding plans.

	 to think about somebody's plan to allow the cat to go out of the bag
	3) agreeing with someone
	4) to accidentally reveal a secret
43.	That girl is so emotional. She'll start crying at the drop of a hat .
	1) instantly
	2) accidentally
	3) badly
	4) horribly
Que	estions (44 – 48) :
Sel	ect the most appropriate option to fill in the blanks from the given alternatives.
44.	Our rich culture inspires us to take in our heritage. 1) prided 2) proudly
	2) proudly
	3) pride4) proud
	4) produ
45.	With the changing times, most of the students have become business like; they are and want to take only those courses which they find rewarding.
	1) idealistic
	2) pragmatic
	3) enthusiastic
	4) partial
40	Maken's severe has taken severe to history and turns
46.	Mohan's career has taken some twists and turns. 1) interesting
	2) interactive
	3) intuitive
	4) incentive
	4) Incentive 14
	14

47.	She was remarkably in singing and dancing.
	1) conducive
	2) fluctuating
	3) intimidate
	4) accomplished
48.	Einstein recognised and to the scientific world the importance of Bose's discovery.
	1) recommended
	2) proclaimed
	3) proposed
	4) acknowledged
Que	estions (49 – 50) :
ام	ect the word which means the opposite of the underlined word.
OCI	cot the word which means the opposite of the dilacilined word.
40	Though the record area was consisted by the District Court be used.
49.	Though the murderer was <u>convicted</u> by the District Court, he was by the High Court.
	1) arrested
	2) fascinated
	3) acquitted
	4) betrayed
	4) beliayed
50	They tried to make him confident but he still looked
00.	rejected
	2) evident
	,
	3) provident
	4) diffident